



Cosmopolitan's

Valia C. L. College of Commerce & Valia L. C. College of Arts

DIVYANGJAN POLICY

Every person is unique and unrepeatable. Let us ensure the disabled are always welcomed by the communities in which they live.

Pope Francis

Valia College of Commerce and Arts is against discrimination on grounds of disability and strives to create a comprehensive and inclusive teaching and learning environment in which disabled students and employees are not treated unfavourably. The college strives to extend a helping hand towards the differently abled so as to make sure that they are able to derive maximum benefits of all the academic and non-academic services provided by the college. These guidelines are applicable to teaching staff, administrative staff as well as students.

AIMS AND OBJECTIVES

- Creating an inclusive culture to avoid discrimination, exploitation and exclusion of disabled students and staff from all spheres of work and education.
- Participation of disabled in policy making bodies of the college.
- Ensuring implementation of all legislations with respect to persons with disabilities.
- Providing accessible and inclusive education at the college
- Ensuring full participation of persons with disabilities
- Providing the disabled equal opportunities for development.

IMPLEMENTATION

- Barrier free environment for the orthopedically handicapped
- Facility for the orthopedically handicapped to use an entry to the college that is free of steps.
- Lift facility available for the orthopedically handicapped.
- Disabled friendly washrooms.
- No queue policy at all counters of the administrative office and library.
- Separate seating arrangements for inhouse as well as outsider disabled students using scribes during examinations.
- Assistance to get scribes during examination.
- Provision for extra time for eligible students during examination.
- Voice over study material especially designed by inhouse faculty members for visually handicapped students.
- Counselling facilities and buddy system for students with special learning needs.