Cosmopolitan's

Valia C.L. College of Commerce
& Valia L.C. College of Arts

BEST

PRACTICES

2021-2022

BEST PRACTICE - I

Financial Assistance to Needy and Deserving Students

OBJECTIVES

The primary objectives of this practice were to:

To ensure that the needy and deserving students completed their education without hindrance.

Adopting a flexible approach to payment of fees so as to support individual students' economic calibre.

CONTEXT

As a social economic fallout of COVID, individual family incomes were adversely affected impacting students' education. Faced with the prospect of increasing dropouts the college decided to introduce a scheme of financial assistance in the form of freeship / scholarship and a facility of paying fees in instalments.

PRACTICE

Instalment Facility

A notice was circulated to students informing them about the facility of payment of fees in instalments. To avail the facility, students were required to fill up a requisition form attaching required documents. These

applications were then screened and shortlisted and the concerned authorities used their discretion and the facility was granted to needy and deserving students.

Freeship and Scholarship by private donors:

Generous private donors were approached and the college appealed for a freeship /scholarship to be instituted. We received a response from two private donors indicating their willingness for a noble cause. The college then circulated a notice inviting application from deserving students. These applications were then screened and the amount was disbursed amongst students. Besides these schemes as a special consideration because of the turmoil and uncertainty of the COVID times, the Cosmopolitan Education Society decided to extend freeship facility to students in dire financial straits.

EVIDENCE OF SUCCESS

This initiative was welcomed by students as evident from the large number of applications received. The facilities were granted to a substantial number of students. The beneficiaries were relieved and grateful that they could continue their studies unhindered and the college had the satisfaction of providing assistance to students during their hour of need.

Freeship and Scholarship Beneficiaries		
SCHEME	NUMBER OF STUDENTS BENEFITTED	TOTAL AMOUNT
Smt. Champaben H. Shah & Shri. Hiralal G. Shah Scholarship	20	50000
Smt. Pushpaben Rasikbhai Vora Scholarship	10	25000
Cosmopolitan Education Society Freeship	11	137215

Students receiving Scholarship under the Pushpaben Rasikbhai Vora Scholarship for the year 2021-22

Sr. No.	Name of the student	Class	Scholarship Amount
1	Yadav Anurag Mahendra kumar	FYBMS	2500
2	Boudhesh Sheetal Indrajeet	SYBAF	2500
3	Shaikh Shahnaaz Shamshuddin	M.COM-I	2500
4	Manchekar Pranali Sandesh	M.COM-I	2500
5	Singh Dibyansh Rakesh	FYBSC IT	2500
6	Das Purab Ranjit	FYBMS	2500
7	Vishwakarma Akanchha Kumari	FYBAF	2500
8	Gupta Karuna Ramendraprasad	FYBAF	2500
9	Hadwani Aahil Amin	FYBAF	2500
10	Parkar Damini Vishwas	FYBAF	2500

Students receiving scholarship under the Smt. Champaben H. Shah/ Shri Hiralal G Shah Scholarship for the year 2021-22

Sr. No.	Name of the Students	Class	Scholarship Amount
1	Sakpal Prerna Krishna	SYBMS	2500
2	Gawade Nishant Yashwant	TYBSC IT	2500
3	Karande Sneha Sanjay	FYBMS	2500
4	Solkar Aamun Javed	SYBMS	2500
5	Kinjale Mansi Rajendra	TYBSC IT	2500
6	Nagarkar Abhishek Sharad	TYBSC IT	2500
7	Shinde Laxmi Malhari	SYBAF	2500
8	Gupta Rishi Rajendra	SYBMS	2500
9	Gupta Roshni Rajendra	SYBMS	2500
10	Chauhan Sumita Munesh	FYBAMMC	2500
11	Waghela Niraj Prakash	TYBAF	2500
12	Shaikh Kashish Mohdrafi	TYBSC IT	2500
13	Shaikh Khakasha Mohdrafi	TYBSC IT	2500
14	Darvesh Aqsa Salim	FYBMS	2500
15	Agarwal Shweta Vimal	SYBCOM	2500
16	Shaikh Sadiya Mohd Saquib	SYBSC IT	2500
17	Thakur Ratnesh Shambu	SYBSC IT	2500
18	Khan Shehreen Jamil	SYBAF	2500
19	Pujari Ganesh Mallappa	TYBCOM	2500
20	Hegde Nireeksha Sudhakar	SYBAF	2500

Students receiving Freeship from Cosmopolitan Education Society for the year 2021-22			
Sr. No.	Name of the Students	Class	Scholarship Amount
1	Bhoi Dineshkumar Lalji Shantabai	FYBSCIT	11560
2	Chaudhary Parvez Ahmed Asafaq	FYBSCIT	11560
3	Khan Saba Mohd Yusuf Badrunnisa	FYBSCIT	11560
4	Manjrekar Siddhesh Santosh S.	FYBSCIT	11560
5	Swarnakar Dayashankar Pintu P.	FYBSCIT	11560
6	Shaikh Zoya Naaz Latif Parveen	TYBSCIT	20095
7	Gulambe Shrutika Arvind Sangeeta	SYBMS	5645
8	Sayyed Muskan Salim Rukhsana	TYBMS	11395
9	Shaikh Mohd Shahbuddin Mohd L	M.Com Part-1	5115
10	Chauhan Ajay Lallan Usha	M.Sc.(IT) - Part I	11705
11	Karande Naman Sunil Anjali	M.Sc.(IT) - Part II	25460

Fee Instalment Facility Beneficiaries			
Class	NUMBER OF STUDENTS BENEFITTED	Class	NUMBER OF STUDENTS BENEFITTED
FYBMS	37	FYBScIT	34
SYBMS	76	SYBScIT	64
TYBMS	32	TYBScIT	69
FYBAMMC	10	FYBAF	25
SYBAMMC	26	SYBAF	48
TYBAMMC	18	TYBAF	36
MCom I	11	MScIT I	12
MCom II	5	MScIT II	5

PROBLEMS ENCOUNTERED AND RESOURCE REQUIRED

All practices come with their own challenges even the ones with best intentions.

- One of the major issues faced was with regards to the supporting documents that students had to attach alongwith their applications.

- Very often income certificates were not available or possible considering the applicants parents' nature of employment (such as house-helps, autorickshaw drivers, gardeners etc.).
- Considering the constraints of COVID times, the accessibility to donors was limited. To add to this, the response, willingness of donors to be forthcoming for a cause such as this was also a major challenge.

BEST PRACTICE - II
Skill Based Training Initiative

OBJECTIVES

The primary objectives of this practice were to:
- To bridge the gap between academia and industry needs
- To impart affordable skill based training
- To have tie-ups with credible agencies to achieve this aim of providing affordable skill based training

CONTEXT

Realising the constraints of the curriculum and its limitations to meet industry needs we felt the need to equip our students with the necessary skill sets to achieve employability. Considering the disadvantaged socio-economic background our students hail from, it was necessary to provide this skill sets at affordable rate from credible sources. With this in mind we scouted for agencies that would meet our criteria.

PRACTICE

The initiative started with identifying need based set of skills that would enhance employability. The next step was to select the right association that would deliver training and meet our conditions too. Anudip Foundation met our criteria of bridging the gap between disadvantaged students and potential for livelihood. Alongwith Anudip we identified EduBridge as another suitable potential agency to fulfil the skill gap that exists between economically backward youth and the skill requirements of the industry.

We signed a MOU with both these agencies, Anudip Foundation and Edubridge, India. The college and the agencies mutually agreed on some generic skill set such as digital marketing, cyber security and ethical hacking, graphic designing, accounting and tally to name a few. The college then created awareness about this initiative and invited students to enrol for these courses.

EVIDENCE OF SUCCESS

The practice was particularly useful as:

- The choice of agencies that delivered these courses at affordable rates and flexible timing catering to student needs.
- Students were now armed with skill sets that enhanced their employability quotient.
- Success of the initiative was evident from the fact that of the enrolled students approximately 80 percent successfully completed the courses with good grades and some of these were offered placement.

PROBLEMS ENCOUNTERED AND RESOURCE REQUIRED

The major challenges were

- The actual response to the courses was rather limited as some students were unaware of the utility of these courses.
- Inspite of signing up for the courses and making payments, we encountered the problem of students dropping midway through the course.
- The online sessions as is well-known come with their own mixed bag of flexibility and limited impact.
- Students had economical constraints since these were paid courses

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