

FEEDBACK ANALYSIS
REPORT

2024-25



Cosmopolitan's

Valia Chhaganlal Laljibhai College of Commerce

&

Valia Lilavantiben Chhaganlal College of Arts

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
STAKEHOLDERS FEEDBACK ANALYSIS
&
ACTION TAKEN REPORT
2024-2025**

The purpose of this feedback process is to provide a structure for obtaining, summarizing and documenting information on the stakeholder perceptions of the quality and effectiveness of the Institute's curriculum and for use in program evaluation.

The feedback is collected from stakeholders mentioned below:

- Alumni
- Students
- Employers
- Teachers

Stakeholders' feedback is collected and analysed at department level.

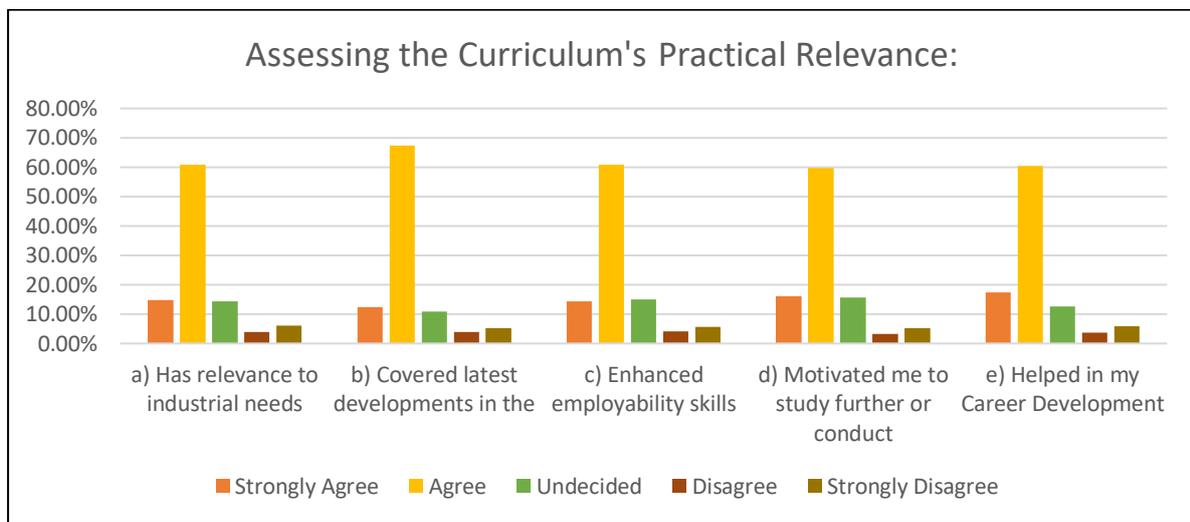
Overall analysis of the stakeholder feedback report is presented in Internal Quality Assurance Cell (IQAC) meeting.

The Action Taken Report based on the discussion and suggestions given in the feedback is prepared by the Head of the Institution and corrective actions initiated.

ALUMNI FEEDBACK ANALYSIS

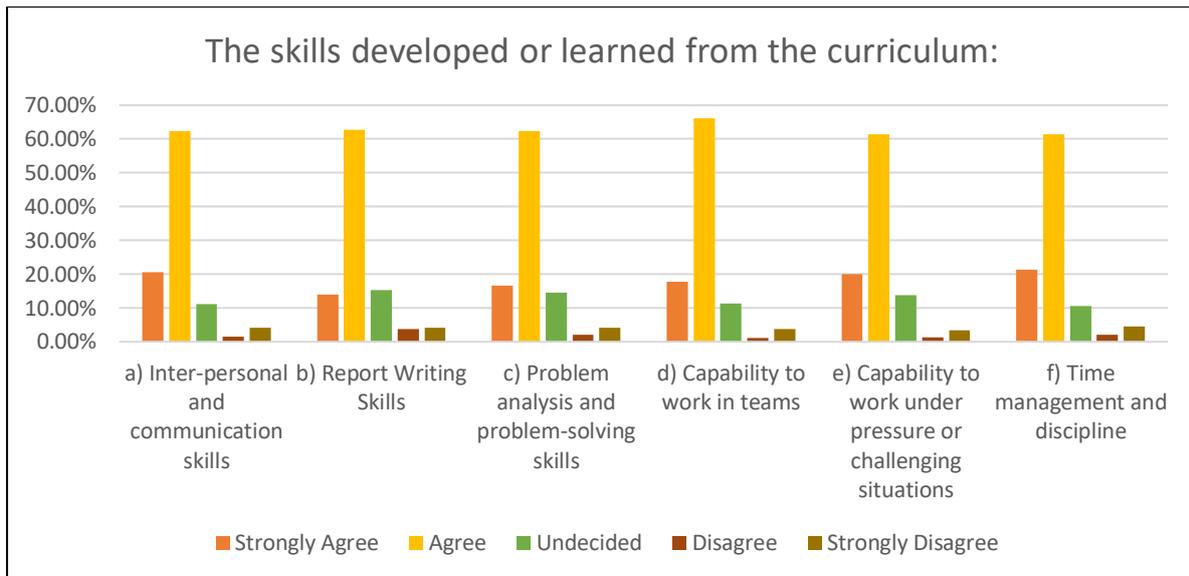
1) Kindly express your opinion about the curriculum in terms of its Practical Relevance:

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
a) Has relevance to industrial needs	14.81%	60.85%	14.29%	3.97%	6.08%
b) Covered latest developments in the	12.43%	67.46%	10.85%	3.97%	5.29%
c) Enhanced employability skills	14.29%	60.85%	15.08%	4.23%	5.56%
d) Motivated me to study further or conduct	16.14%	59.79%	15.61%	3.17%	5.29%
e) Helped in my Career Development	17.46%	60.32%	12.70%	3.70%	5.82%

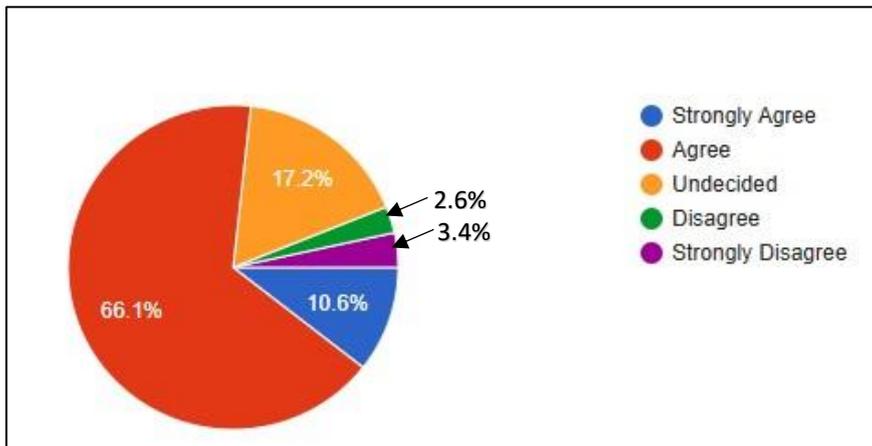


2) Kindly select the skills you developed or learned from the curriculum:

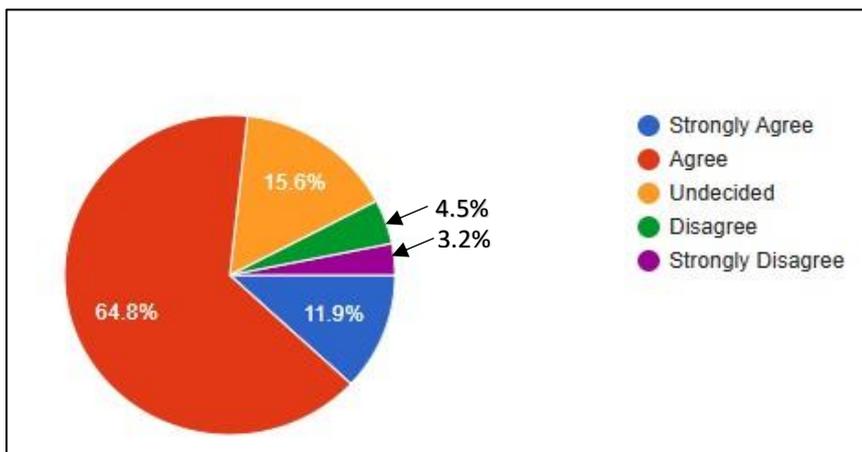
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
a) Inter-personal and communication skills	20.63%	62.43%	11.11%	1.59%	4.23%
b) Report Writing Skills	14.02%	62.70%	15.34%	3.70%	4.23%
c) Problem analysis and problem-solving skills	16.67%	62.43%	14.55%	2.12%	4.23%
d) Capability to work in teams	17.72%	66.14%	11.38%	1.06%	3.70%
e) Capability to work under pressure or challenging situations	20.11%	61.38%	13.76%	1.32%	3.44%
f) Time management and discipline	21.43%	61.38%	10.58%	2.12%	4.50%



3) Curriculum fulfilled expectations of Alumni



4) The Syllabus was directly related to enhancing practical and professional competencies.



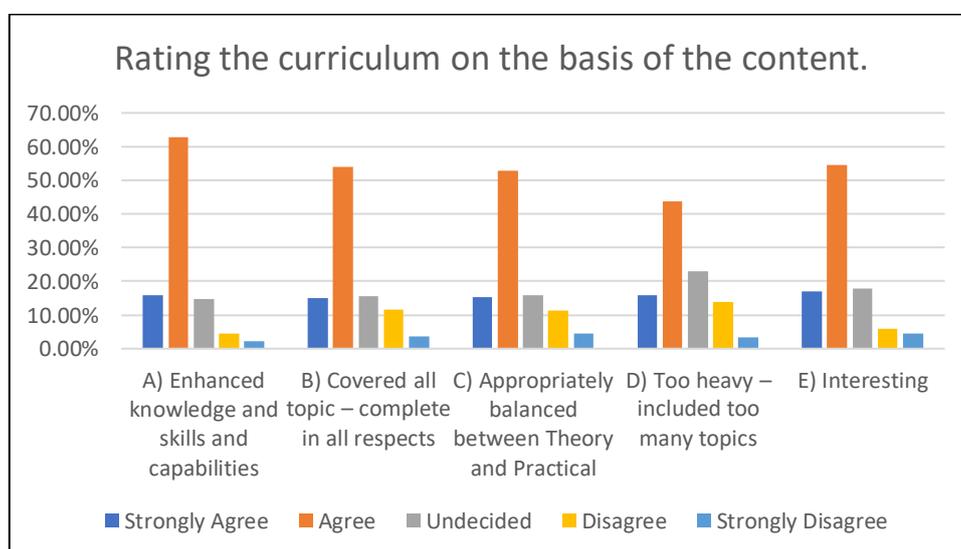
Suggestions:

1. Need for more practical, skill-based, and real-world-oriented learning.
2. Many asked for interactive teaching, use of smartboards, project-based learning, case studies, and modern technologies.
3. Complaints about outdated computer labs, lack of smart classrooms, and poor furniture.
4. Suggestions to improve Wi-Fi, library access, gym facilities, and introduce a college canteen.
5. Lack of events, freshers/farewells, and extracurricular activities.

STUDENTS' FEEDBACK ANALYSIS

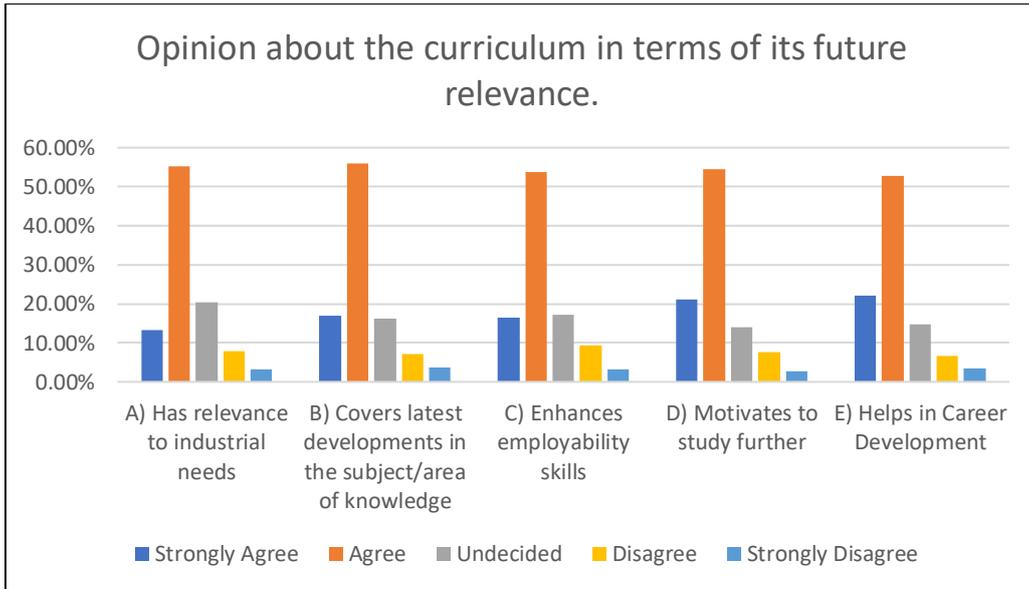
1. Rating the curriculum on the basis of the content.

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
A) Enhanced knowledge and skills and capabilities	15.83%	62.65%	14.83%	4.57%	2.12%
B) Covered all topic – complete in all respects	15.05%	53.96%	15.61%	11.71%	3.68%
C) Appropriately balanced between Theory and Practical	15.38%	52.84%	15.94%	11.37%	4.46%
D) Too heavy – included too many topics	15.94%	43.70%	23.08%	13.94%	3.34%
E) Interesting	17.06%	54.52%	17.95%	6.02%	4.46%

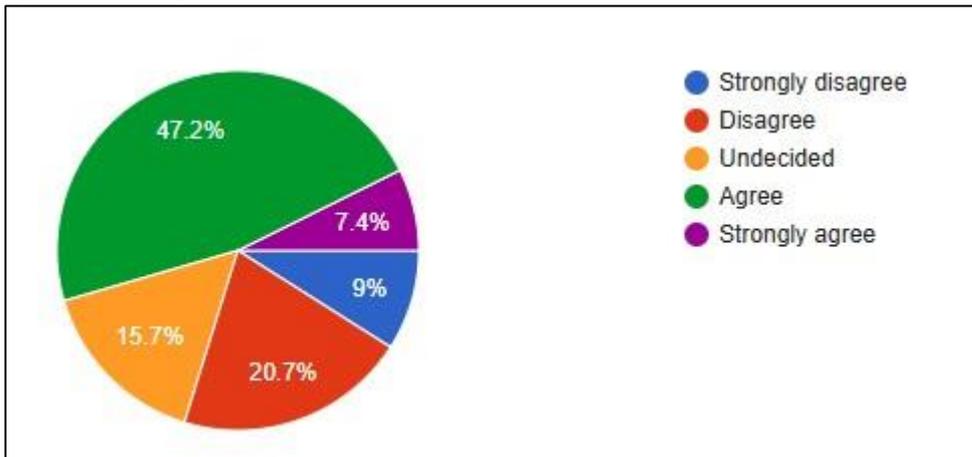


2. Opinion about the curriculum in terms of its future relevance.

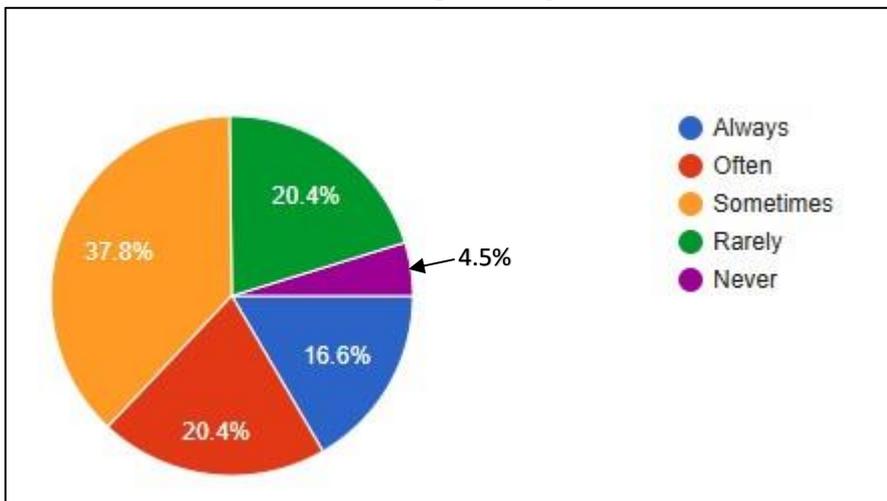
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
A) Has relevance to industrial needs	13.38%	55.30%	20.40%	7.80%	3.12%
B) Covers latest developments in the subject/area of knowledge	17.06%	55.96%	16.16%	7.13%	3.68%
C) Enhances employability skills	16.50%	53.85%	17.17%	9.25%	3.23%
D) Motivates to study further	21.07%	54.52%	14.05%	7.69%	2.68%
E) Helps in Career Development	22.07%	52.84%	14.83%	6.69%	3.57%



3. Syllabus completion on time.



4. Opinion on Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. being used by most of the teacher's while teaching.



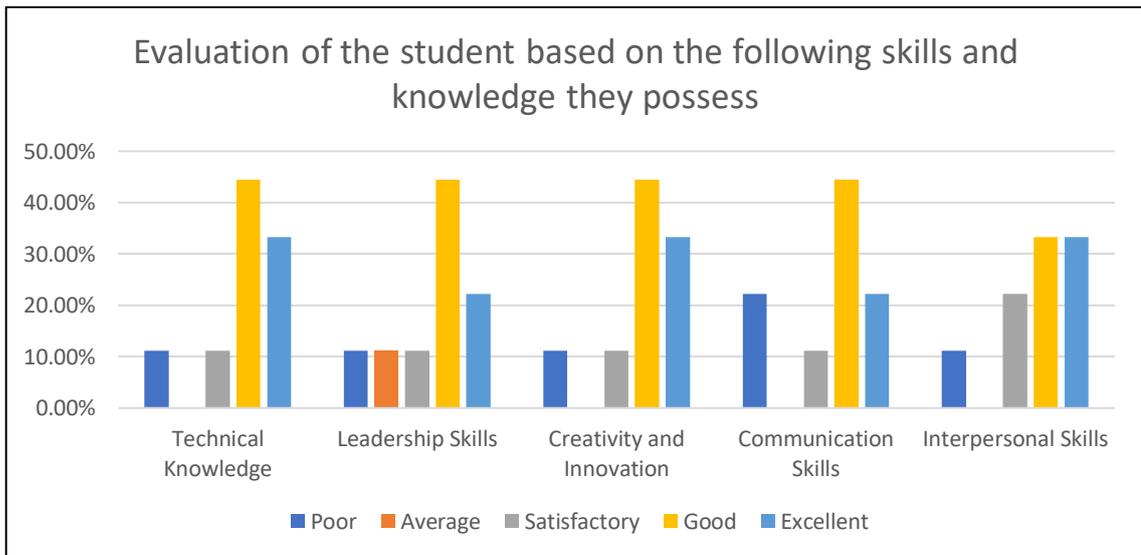
Suggestions:

1. Slow down slightly and include short pauses or quick checks to ensure all students are keeping up.
2. Integrate more visuals, videos, or digital tools to make lessons more interactive.
3. Relate topics to real-life scenarios to deepen understanding and engagement.
4. Actively involve quieter students through small group discussions or targeted questions.
5. Continue your approachable teaching style, which students clearly value.

EMPLOYERS' FEEDBACK ANALYSIS

1. Evaluation of the student based on the following skills and knowledge they possess.

		Poor	Average	Satisfactory	Good	Excellent
a)	Technical Knowledge	11.11%	0.00%	11.11%	44.44%	33.33%
b)	Leadership Skills	11.11%	11.11%	11.11%	44.44%	22.22%
c)	Creativity and Innovation	11.11%	0.00%	11.11%	44.44%	33.33%
d)	Communication Skills	22.22%	0.00%	11.11%	44.44%	22.22%
e)	Interpersonal Skills	11.11%	0.00%	22.22%	33.33%	33.33%



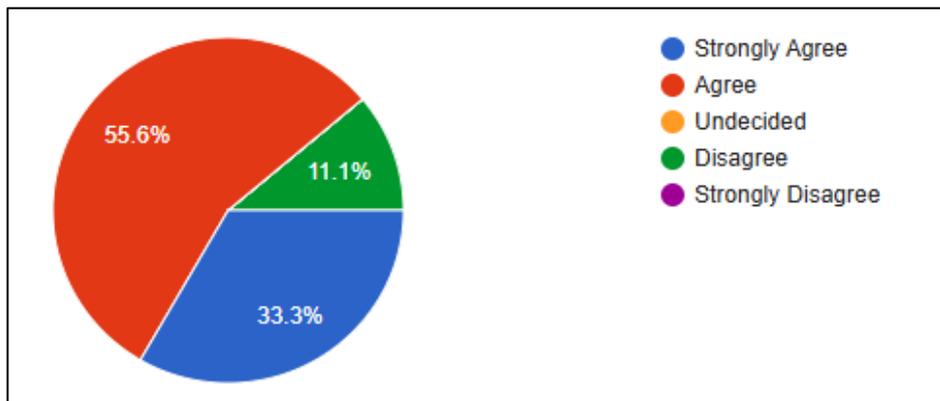
2. Thoughts on the curriculum based on the following criteria:

		Poor	Average	Satisfactory	Good	Excellent
a)	Provides inclination to adopt new methods and technology	22.22%	55.56%	11.11%	11.11%	0.00%
b)	Enhances problem solving mentality and ability to innovate	11.11%	66.67%	11.11%	11.11%	0.00%
c)	Promotes teamwork mentality	11.11%	55.56%	22.22%	11.11%	0.00%
d)	Adequacy of soft-skills provided by the curriculum and institution	22.22%	33.33%	22.22%	22.22%	0.00%
e)	Ensures professional ethics and attitude	22.22%	33.33%	22.22%	11.11%	11.11%
f)	Promotes leadership qualities	22.22%	33.33%	22.22%	22.22%	0.00%
g)	Has relevance to industrial needs	11.11%	33.33%	44.44%	11.11%	0.00%
h)	Covers practical aspects and skills development at par with industry needs	11.11%	55.56%	22.22%	11.11%	0.00%

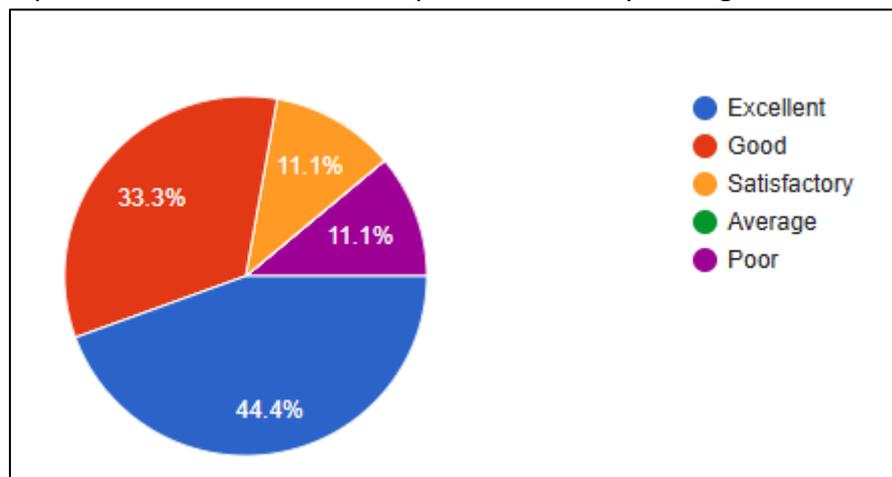
Thoughts on the curriculum based on the following criteria:



3. The student's ability to contribute to the goal of your organisation



4. Overall impression about the student's performance in your organisation



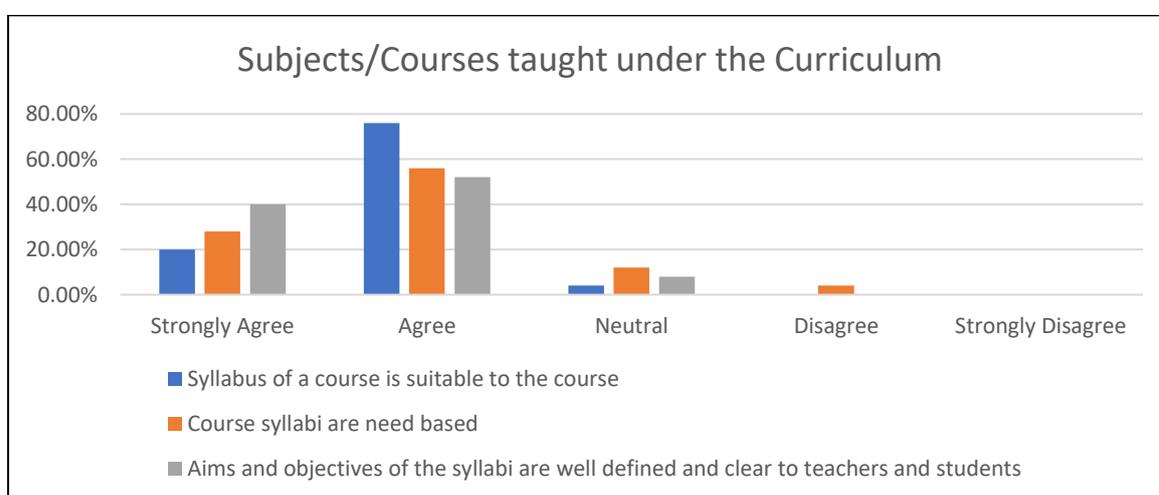
Suggestions:

- No specific suggestions

TEACHERS' FEEDBACK ANALYSIS

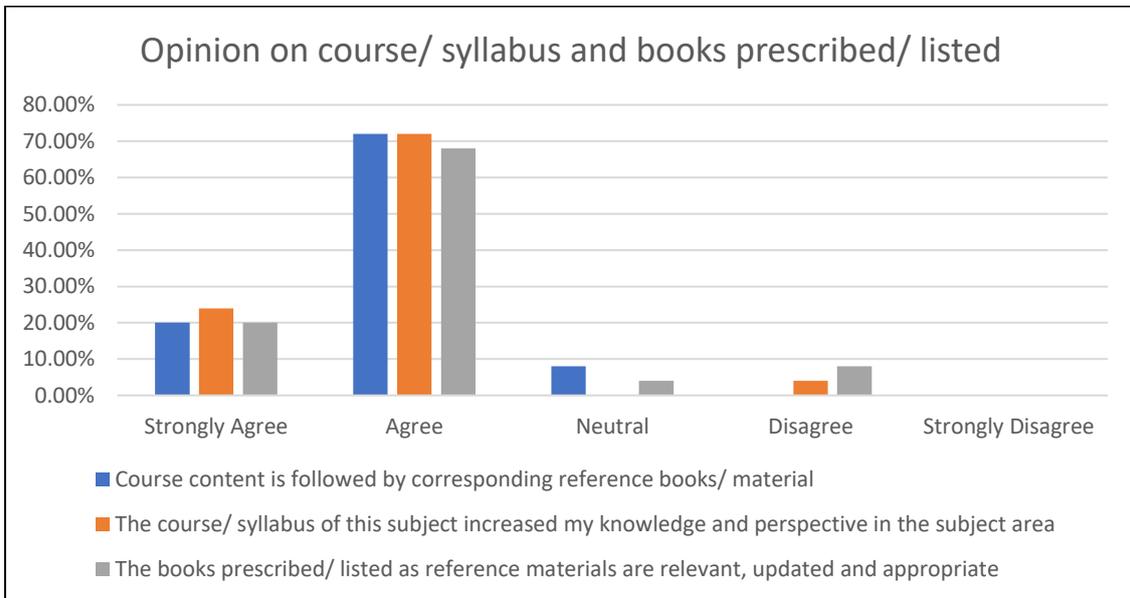
1) Teacher's opinion on the Subjects/Courses taught under the Curriculum of your chosen stream

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Syllabus of a course is suitable to the course	20.00%	76.00%	4.00%	0.00%	0.00%
Course syllabi are need based	28.00%	56.00%	12.00%	4.00%	0.00%
Aims and objectives of the syllabi are well defined and clear to teachers and students	40.00%	52.00%	8.00%	0.00%	0.00%



2) Teacher's opinion on course/ syllabus and books prescribed/ listed

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Course content is followed by corresponding reference books/ material	20.00%	72.00%	8.00%	0.00%	0.00%
The course/ syllabus of this subject increased my knowledge and perspective in the subject area	24.00%	72.00%	0.00%	4.00%	0.00%
The books prescribed/ listed as reference materials are relevant, updated and appropriate	20.00%	68.00%	4.00%	8.00%	0.00%



Suggestions:

- Revise the curriculum to include more industry-relevant and application-based content to improve employability.
- Install smart boards and adopt digital tools to make classroom teaching more interactive and engaging.
- Encourage hands-on projects, peer tutoring, and research opportunities to deepen learning outcomes.
- Provide training for faculty in modern pedagogical methods and effective use of educational technology.

ACTION TAKEN
REPORT

2024-25

Minutes of the Special Governing Council Meeting, held on 26th April, 2025 at 7:30 pm

Shri Himat Valia, President of the Society chaired the meeting. In all 10 members of the Governing Council were present.

The feedback of stakeholders was reviewed:

Members discussed the report submitted by I/c Principal Dr. Mrs. Bageshree P. B. Bandekar containing the analysis feedback from all stakeholders.

No suggestions came from the employers as per the report.

The alumni feedback emphasized the need for more practical, skill-based learning and interactive teaching through smartboards, projects, case studies, and modern tools. Concerns were raised about outdated computer labs, lack of smart classrooms, and poor furniture. Suggestions included improving Wi-Fi, library access, gym facilities, and introducing a college canteen. Students also expressed the need for more events, including freshers, farewells, and extracurricular activities to enhance campus life.

The students appreciate the approachable teaching style but suggested slowing the pace slightly and including quick checks to ensure everyone is keeping up. They recommended integrating more visuals, videos, or digital tools to enhance interactivity, and connecting lessons to real-life scenarios to boost engagement. Encouraging participation from quieter students through group discussions or directed questions was also highlighted.

The teachers' feedback expressed that the curriculum should be revised to include more industry-relevant and application-based content to enhance employability. Suggestions included installing smart boards and adopting digital tools for more engaging classroom teaching. The importance of promoting hands-on projects, peer tutoring, and research opportunities to strengthen learning outcomes was emphasized. Additionally, training faculty in modern teaching methods and the effective use of educational technology was recommended.

These suggestions were discussed in the meeting and the following recommendations were made:

1. Incorporate practical, industry-relevant content and real-life applications; train faculty in modern teaching and digital tools.
2. Upgrade computer labs, smart classrooms, Wi-Fi, and other basic facilities like college canteen.
3. Enhance campus life through events and activities; promote interactive, inclusive teaching with regular feedback and participation.

For Cosmopolitan Education Society



President

Cosmopolitan's
**Valia Chhaganlal Laljibhai College of Commerce
 &
 Valia Lilavantiben Chhaganlal College of Arts**

**Action Taken Report on Stakeholder's Feedback
 Report 2024-25**

1. Alumni Feedback

Suggestion	Action Taken
<ul style="list-style-type: none"> • Need for more practical, skill-based, and real-world-oriented learning. • Complaints about outdated computer labs, lack of smart classrooms, and poor furniture. 	<ul style="list-style-type: none"> • Departments have been advised to integrate more practical, skill-based modules, case studies, and project-based assessments into the curriculum. • Plans to renovate computer labs and classroom furniture are underway.

2. Student's Feedback

Suggestion	Action Taken
Integrate more visuals, videos, or digital tools to make lessons more interactive.	Teachers to use more digital tools, visuals, and videos to enhance lesson interactivity.

3. Employer's Feedback

Suggestion	Action Taken
No specific suggestion	-

4. Teacher's Feedback

Suggestion	Action Taken
<ul style="list-style-type: none"> • Relate topics to real-life scenarios to deepen understanding and engagement. • Actively involve quieter students through small group discussions or targeted questions. 	<ul style="list-style-type: none"> • Enhance campus life through events and activities; promote interactive, inclusive teaching with regular feedback and participation