



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1. Name of the Institution

**COSMOPOLITANS VALIA CHHAGANLAL
LALJIBHAI COLLEGE OF COMMERCE AND
VALIA LILAVANTIBEN CHHAGANLAL
COLLEGE OF ARTS**

- Name of the Head of the institution **Dr. Shobha A. Menon**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02226303583**
- Mobile No: **9969021083**
- Registered e-mail **principal.valiacollege@gmail.com**
- Alternate e-mail **iqacconvenor@gmail.com**
- Address **D. N. Nagar, Cosmopolitan
Education Society Road, Andheri
(West)**

- City/Town **Mumbai**
- State/UT **Maharashtra**
- Pin Code **400053**

2. Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**

- Location **Urban**
- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Coordinator **Dr. Bageshree P. Bangera Bandekar**
- Phone No. **02226303583**
- Alternate phone No. **02226303125**
- Mobile **09969023926**
- IQAC e-mail address **iqacconvenor@gmail.com**
- Alternate e-mail address **principal.valiacollege@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://valiacollege.co.in/wp-content/uploads/2025/01/AQAR-22-23.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://valiacollege.co.in/wp-content/uploads/2024/03/Academic-Calendar-2023-24-Updated.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.75	2004	16/02/2004	15/02/2009
Cycle 2	B	2.55	2016	17/03/2016	16/03/2021
Cycle 3	B++	2.97	2023	24/06/2023	23/06/2028

6. Date of Establishment of IQAC

20/10/2014

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount **No**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC initiated Staff Development Academy (SDA), a dedicated initiative focused on enhancing the professional growth, skills, and knowledge of staff members. The goal is to create a supportive and continuous learning environment where employees—whether administrative staff, faculty members, or other support personnel—can acquire new competencies and improve existing skills. Number of guest sessions were organised under SDA to facilitate staff training and development.

IQAC collected feedback from students, alumni and various other stakeholders on syllabus, teaching-learning and overall college facilities and infrastructure.

IQAC conducted orientation session for First Year students and their parents.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To initiate the process for applying for autonomous status of the college.	All the required documents were submitted and all formalities of UGC were completed with regards to autonomous status of the college.
To design and offer innovative employment-oriented Add-on courses.	Introduced add on course on - Aviation, Hospitality, Travel Management & Customer Service
To seek collaborative opportunities with institutions for industry exposure through internships, training and placements.	Forged partnerships with various institutions to enhance industry exposure for students through internships, training programs, and placement opportunities.
To organize faculty development programs in collaboration with Universities and other colleges.	Started Staff Development Academy (SDA) and conducted session under it for staff

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	08/01/2025

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	COSMOPOLITANS VALIA CHHAGANLAL LALJIBHAI COLLEGE OF COMMERCE AND VALIA LILAVANTIBEN CHHAGANLAL COLLEGE OF ARTS
• Name of the Head of the institution	Dr. Shobha A. Menon
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• if yes, whether it is uploaded in the Institutional website Web link:	https://valiacollege.co.in/wp-content/uploads/2024/03/Academic-Calendar-2023-24-Updated.pdf				
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Cycle 2	B	2.55	2016	17/03/2016	16/03/2021
Cycle 3	B++	2.97	2023	24/06/2023	23/06/2028
6.Date of Establishment of IQAC			20/10/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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NAAC guidelines		
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- Name of the statutory body

Name	Date of meeting(s)
Governing Council	08/01/2025

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	03/01/2025

15. Multidisciplinary / interdisciplinary

Valia College, affiliated with the University of Mumbai, adheres to the curriculum prescribed by the University for its various courses. In the first and second years of all Arts and Commerce programs, the University has introduced a multidisciplinary Foundation Course that integrates topics from humanities and sciences. This course spans diverse disciplines, including

Economics, Political Science, Psychology, and Environmental Science. Key topics covered include the Indian Constitution, significant aspects of political processes, globalization and its impact on Indian society, and the concepts of Liberalization, Privatization, and Globalization. It also explores Human Rights, the Universal Declaration of Human Rights, and strategies for managing stress and conflict in contemporary society. Additionally, the syllabus incorporates advancements in Science and Technology, such as Laser Technology, Geographic Information Systems, Remote Sensing, Satellite Technology, Global Positioning Systems, and Information and Communication Systems. The college offers a variety of programs under the Commerce faculty while also providing one program each in Arts, Management Studies, and Science, ensuring a well-rounded academic framework for students.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) initiative is important for students for several reasons such as Flexibility in Learning, Recognition of Academic Achievement, Ease of Mobility, Strengthening Employability, Supporting Lifelong Learning to name the few. By participating in the ABC system, students are better equipped to manage their learning and maximize opportunities for personal and academic growth. The college actively encouraged all students to create their Academic Bank of Credits (ABC) ID as part of its commitment to ensure seamless access to and management of academic credits across various programs. The process is integrated into the college's academic framework, where students are informed about the importance of ABC during orientation sessions, and parent teacher meetings, and through dedicated awareness campaigns. Additionally, the college provides guidance and support through help desks and online resources to assist students in creating and managing their ABC IDs. In summary, the college's active support for creating ABC IDs is a step towards enhancing academic flexibility, promoting mobility, and ensuring that students have the tools to succeed in both their academic and professional lives.

17.Skill development:

Valia College promotes skill development through a dual model. The Valia Centre of Excellence, housed within the college premises, offers professional courses in fields like Digital Marketing, Social Media Marketing, Tally and GST, and Cybersecurity. These programs provide students with industry-relevant knowledge and hands-on training. The college also collaborates with external institutions through MOUs to offer

additional specialized courses, including Graphic Designing, Advanced Java, CCNA, Hardware and Networking, Microfinance, and Equity Market. These courses cater to diverse interests and equip students with the skills needed for emerging career opportunities. With the implementation of the National Education Policy (NEP), the college aims to integrate these skill enhancement programs into its curriculum, providing students with a seamless blend of academic learning and practical expertise. This approach reflects the college's commitment to preparing students for dynamic professional environments.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has effectively integrated the Indian Knowledge System by emphasizing the use of Indian languages, such as Marathi, Hindi, and other regional languages, in both teaching and extracurricular activities. Since a large number of students are proficient in these languages, faculty members use Marathi and Hindi extensively to explain and clarify concepts in the classroom, ensuring effective communication and deeper understanding. This approach not only caters to linguistic diversity but also preserves and promotes India's rich linguistic heritage. The college nurtures this integration by organizing competitions such as essay writing, poetry, elocution, and storytelling, where students are encouraged to write and speak in Indian languages. These events provide students with opportunities to express themselves creatively while reinforcing their connection to their cultural roots. The college magazine also reflects this commitment by including sections in both Hindi and Marathi, giving students a platform to showcase their creativity in their mother tongues. In addition, students actively participate in intercollegiate competitions focused on folk dance, singing, and other cultural activities, which emphasize local language and traditions. The college also organizes exhibitions that highlight the diversity of Indian culture, further enriching the learning experience.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Valia College has adopted an Outcome-Based Education (OBE) approach under the guidance of the IQAC. The initiative began with a workshop by experts on Bloom's Revised Taxonomy to introduce the philosophy behind this student-centric model. Subsequently, department-wise faculty meetings were held, where Program Specific Outcomes (PSOs) and Course Outcomes (COs) were developed through brainstorming sessions. These were then mapped

to the Program Outcomes (POs) of general higher education. After completing the mapping process for all programs, deliberations on attainment commenced. A framework to calculate attainment, incorporating both direct and indirect parameters, was developed and implemented. Curriculum delivery is now structured around the OBE model, fostering graduate attributes such as interdisciplinary knowledge, problem-solving, effective communication, lifelong learning, ethics, and sustainability. However, as the college is affiliated and not autonomous, its ability to apply this taxonomy to evaluation methods remains restricted. Despite this, the college remains committed to enhancing student outcomes.

20.Distance education/online education:

As an affiliated institution of the University of Mumbai, Valia College cannot adopt a distance education format for its regular programs. However, the pandemic in 2020 necessitated a shift to online education, providing both faculty and students with essential training in online teaching and learning technologies. Building on this experience, the college continues to utilize online systems for Continuous Internal Evaluation in programs where it has the flexibility to design evaluation methods. Additionally, online platforms have been used to host events, particularly when resource persons faced challenges in traveling to the college. Several capacity-building initiatives conducted online also greatly benefited students. The college now employs a customized application to share course content with students, ensuring seamless access to educational resources. Going forward, keeping in mind the objectives of NEP and our goal to become an autonomous institute, we plan to adopt a blended learning approach, combining the advantages of both online and offline modes to enhance the teaching-learning experience.

Extended Profile

1.Programme

1.1 298

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

2175

Number of students during the year

File Description	Documents
Data Template	View File

2.2

0

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

670

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

37

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

37

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	298
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2175
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Data Template	View File

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Data Template	View File

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Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	37
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	37
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	31
Total number of Classrooms and Seminar halls	
4.2	135.68
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	208
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college's curriculum delivery system is thoughtfully designed and efficiently implemented. Timetables for all programs are meticulously prepared, taking into account the course requirements and faculty workload. Faculty members provide detailed teaching plans for each class and course, and the progress of syllabus completion is closely monitored by department heads or program coordinators. In addition to this, the syllabus progression is also monitored through students to ensure teaching - learning objectives are effectively met. This dual-layer monitoring system fosters accountability and ensures high academic standards are upheld.

Faculty members are encouraged to stay updated on the latest advancements in their fields to ensure effective curriculum delivery. To support this, college conducts several FDPs and training programs as well as encourages faculty members to participate in faculty development programs organized by other

institutions, as well as national and international seminars, workshops, and conferences. Departments also invite industry experts and experienced faculty from other institutions to conduct guest lectures, enriching the information beyond prescribed content.

Students also benefit from attending lectures at other colleges through student exchange programs. Additionally, inter-collegiate and intra-collegiate competitions are organized to enhance their leadership, management, communication, and interpersonal skills, contributing to their holistic development.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://media.valiacollege.co.in/AQAR%2023-24/Criteria%201/1.1.1.%20-%20Additional%20Information%20Link%20(Syllabus%20Link%20Cover%20Page).pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared before the commencement of each academic year, with inputs from all departments to ensure it serves as a comprehensive guide for the institution's activities. The Internal Quality Assurance Cell (IQAC) plays a central role in this process by convening a meeting of Heads of Departments, Coordinators and Conveners of various committees. This collaborative effort is aimed at finalizing an academic calendar that encompasses Examination dates, Continuous Internal Evaluation schedules, lecture timelines, and designated breaks.

The Academic calendar facilitates efficient planning and execution of curricular and co-curricular activities across different departments and committees, ensuring there are no overlaps in dates and venues. The schedules for semester-end examinations, backlog examinations, and internal evaluations for the First and Second-year students are determined by the college's Examination committee. For the Third Year examinations, the dates are integrated into the calendar as soon as they are announced by the affiliating university.

CIE is scheduled mid-term to allow for a smooth and uninterrupted academic progression. This enables both students and faculty to assess and improve academic performance effectively within the semester. The calendar serves as a critical tool for maintaining the institution's academic rhythm and ensuring a well-coordinated academic environment.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://valiacollege.co.in/wp-content/uploads/2024/03/Academic-Calendar-2023-24-Updated.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1038

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1038

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college uses a multipronged approach in order to integrate cross-cutting issues into the curriculum. Using a blended

approach, class room teaching is augmented by organizing various activities which draw attention to these issues. Foundation Course, a compulsory course offered across all programs in both Commerce and Arts faculty has issues of gender, human values and environmental sustainability woven into the syllabi. The BMS program offers courses on both Environmental Management and Ethics and Governance. There are two courses exclusively devoted to these issues namely Media Gender and Culture and Media Laws and Ethics offered under the Faculty of Arts (Multimedia and Mass Communication) The Faculty of Science (Information Technology) offers a course exclusively devoted to Green Computing. The importance of environment and sustainability is emphasized when the college regularly organizes collection drives for plastic, e-waste and old newspapers and has a systems for wet waste segregation and e-waste bins installed prominently. Competitions like poster making, essay writing, expert lectures and street plays are organized on these issues. Thus, the college incorporates cross cutting issues of environment, sustainability, gender and ethics into the learning experience both inside and outside the classroom.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1456

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://valiacollege.co.in/wp-content/uploads/2025/01/1.4-Feedback-ATR-1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1040

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

105

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Valia College has implemented a systematic approach to identifying students based on their academic performance at the entry point of the degree program. This process involves three key criteria: marks obtained in the qualifying examination, recommendations from course faculty, and a baseline test for first-year students. Based on these parameters, students are categorized as advanced or slow learners.

Following this identification, tailored activities are designed to support their learning needs. Slow learners are provided with notes and past question papers, enabling them to practice and reinforce the concepts taught in class effectively.

For advanced learners, specialized programs are curated to deepen their understanding and foster a keen interest in their chosen field of study. These include guest lectures by industry experts, offering deeper insights into their subjects, and workshops that provide practical, hands-on exposure to real-world applications. This dual-pronged approach ensures that both groups are adequately supported and nurtured, fostering academic growth and encouraging a deeper engagement with the curriculum.

File Description	Documents
Link for additional Information	http://media.valiacollege.co.in/AQAR%2023-24/Criteria%202/2.2.1%20ADVANCE%20LEARNER%20AND%20SLOW%20LEARNER%202023-2024%20(2).pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2175	37

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Valia College adopts various student-centric methods to promote active learning and skill development among its students. These methods are designed to enhance critical thinking, problem-solving abilities, and practical understanding. Participatory learning is encouraged through activities such as essay writing, elocution competitions, poster-making contests, film screenings, and storytelling competitions. These initiatives not only foster creativity but also help students articulate their thoughts effectively.

Problem-solving techniques play a vital role in honing students' decision-making skills. Sessions such as ethical hacking workshops and the Brand Bazaar program provide hands-on experiences that prepare students for real-world challenges. The Quick Heal Foundation initiative, with its award-winning programs, further strengthens students' ability to tackle complex problems with innovative solutions.

Additionally, experiential learning is promoted through practical activities like filing Income Tax Returns (ITR), which helps students acquire life skills relevant to their careers. Industrial visits, such as the one to Korigad Lonavala, expose students to real-world business operations, complementing theoretical knowledge with practical insights.

These diverse methods ensure that students are equipped with the necessary skills and knowledge to succeed in their academic and professional journeys, embodying the college's commitment to holistic and participatory education.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6Ii9ZOWR3Rjl0dFJuTjc1RDlTSmwyVFE9PSIsInZhbHVlIjojUTFsOVFxdXo4dTUzeFVZRUFSSVdoSFBoY3lXYTQvc3R4ZFA0cWh3UXpCL1ZwR1REV3NvYTduRU5IaHQxUzdnNyIsIm1hYyI6IjRjZWQwOGYyOWE1MTUxMjdiYmJmOWQ4OWIwNDVhNDlhNGVjOGVmMGY1Yzk3ZTU5ZWYyMmY5MWU0M2VlZmY0YTIiLCJ0YWciOiIiIiwiaWF0Ij09

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college prioritizes integrating Information and Communication Technology (ICT) into pedagogy to enhance learning outcomes and foster a student-centric approach. The campus is fully Wi-Fi enabled, providing seamless connectivity that supports extensive use of multimedia teaching aids, including LCD projectors, audio-visual equipment, and computer systems, in classroom sessions. Faculty members leverage digital tools to create engaging learning experiences, using PowerPoint presentations and curated video content from the internet.

Teachers utilize a range of e-resources, such as INFLIBNET N-List, along with open-access materials like YouTube videos, SlideShare presentations, websites, PDFs, and e-books, sharing these resources with students for comprehensive understanding. The college's conference hall and audio-visual room are digitally equipped with advanced projectors and audio systems, serving as venues for expert talks, workshops, and various student competitions.

For effective content delivery and communication, platforms like Google Classroom and the Teach Us app are employed to share study materials, assignments, and updates. Additionally, the Kahoot app is utilized to conduct interactive quizzes, making the learning process dynamic and engaging. These initiatives underscore the institution's commitment to leveraging ICT for a modern, effective, and inclusive educational experience.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://media.valiacollege.co.in/NAAC/Criteria_4/4.1.1/4_Rooms_with_ICT_facilitie_s.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

224

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college, affiliated with the University of Mumbai, conducts internal and external assessments in accordance with the University's guidelines. The Examination Committee oversees the smooth execution of all assessments, ensuring adherence to prescribed norms. A detailed timetable is prepared by the committee and communicated to students via the college website and notice boards. In collaboration with the Heads of Departments (HODs), the committee appoints paper setters and examiners, collecting 2-3 sets of question papers for examinations. These question papers follow the University's prescribed pattern, which is shared with students in advance. Model solutions are prepared to maintain consistency in evaluation.

External moderators are appointed in line with University regulations. For courses with project work, notices detailing

the project requirements, submission dates, and evaluation criteria are issued by faculty. Marks are submitted to the Examination Committee after thorough assessment. Results are declared within the stipulated timeframe. Students unable to appear for exams due to medical reasons or participation in college-approved activities are permitted to take additional examinations. Cases of unfair means are addressed independently, following the University of Mumbai's ordinance, ensuring a fair and transparent examination process.

File Description	Documents
Any additional information	View File
Link for additional information	http://media.valiacollege.co.in/AQAR%2023-24/Criteria%202/2.5.1%20Link%20for%20%20Additional%20Information.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Examination Committee's Grievance Redressal Committee addresses any concerns students may have regarding examinations. Information about the grievance redressal mechanism is prominently displayed on the college notice board and website. Students with grievances are required to fill out a grievance redressal form available at the college office. A dedicated Grievance Redressal Committee, formed from within the Examination Committee, handles these concerns promptly and effectively.

For grievances related to internal assessments, the committee resolves issues in consultation with the Principal to ensure a fair resolution. Students dissatisfied with their grades have the opportunity to apply for revaluation and obtain a photocopy of their answer book for review. In cases involving University examinations, grievances are submitted in writing through the college office, and the responses received from the University are communicated to the concerned students.

The entire process is designed to be time-bound, efficient, and transparent, ensuring that students' concerns are addressed in a structured and fair manner while maintaining the integrity of the examination process. This system reflects the institution's commitment to upholding academic fairness and student satisfaction.

File Description	Documents
Any additional information	View File
Link for additional information	http://media.valiacollege.co.in/AQAR%2023-24/Criteria%202/2.5.2%20Link%20for%20additional%20information.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Course Outcomes (COs) are crafted using action verbs aligned with the six cognitive levels of Bloom's Revised Taxonomy. These are categorized into LOTS (Lower Order Thinking Skills: Remembering, Understanding, Applying) and HOTS (Higher Order Thinking Skills: Analyzing, Evaluating, Creating). Program Outcomes (POs) are formulated in accordance with UGC LOCF guidelines and NAAC directives. They encompass critical competencies such as Critical Thinking, Effective Communication, Social Interaction, Citizenship, Ethics, Environmental Sustainability, and Life-long Learning, representing the abilities students should acquire upon graduation.

Each program is designed with three Program Specific Outcomes (PSOs), detailing the specific skills and knowledge graduates of that program will achieve. COs are drafted at the departmental level, reviewed, and approved in departmental meetings. POs and PSOs are formulated by a committee comprising the Principal, IQAC Coordinator, and Heads of Departments (HODs).

The POs and PSOs are communicated to students and parents during the orientation program, while faculty members share COs at the beginning of each semester. These outcomes are further discussed in departmental meetings and are accessible in the college library and on the website, ensuring transparency and clarity for all stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://valiacollege.co.in/wp-content/uploads/2024/03/PO-PSO-CO-CONSOLIDATED.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of COs and POs for all programs is calculated through a combination of direct and indirect components. The process involves the following steps:

1. **Defining Outcomes:** COs for all courses and POs for all programs are documented.
2. **Mapping Relationships:** COs are mapped to POs based on the following levels: High - 3, Moderate - 2, Low - 1, and No Relationship - Blank.
3. **Weightage Calculation:** The contribution of each course to the program is determined by summing the scores (H/M/L) under a given PO, multiplied by 3/2/1, respectively.
4. **Course Contribution:** A course's weightage to the program is calculated using the formula: $\text{Course Weightage} = \frac{\text{Total scoring of one course in each PO \& PSO}}{\text{Total scoring of all courses in each PO \& PSO}} \times 100$
5. **Direct Attainment:** Based on the percentage of students scoring 50% or higher (Grade B and above).
6. **Indirect Attainment:** Derived from student feedback, considering responses of "Strongly Agree," "Agree," and "Undecided" as favorable.
7. **Weighted Contribution:** Calculated as: $\text{Final Weighted Contribution} = \text{Course Attainment Score} \times \text{Course Weightage Score}$
8. **Consolidation:** The final attainment is determined by consolidating the weighted contributions of all courses.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://media.valiacollege.co.in/AQAR%2023-24/Criteria%202/2.6.2%20Attainment%20graph%20of%20PO%20PSO%20Program%2023-24.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

546

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://valiacollege.co.in/wp-content/uploads/2025/01/Annual-Report-2023-24_organized.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://valiacollege.co.in/wp-content/uploads/2025/01/Student-Satisfaction-Survey-23-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NA

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

16

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college actively fosters holistic student development by promoting awareness of social issues through impactful community engagement initiatives. These efforts are driven by three key avenues: the National Service Scheme (NSS), the Rotaract Club, and the Student Social Responsibility Cell (SSRC), an internal body dedicated to advancing social causes. The initiatives focus on two primary areas: environmental conservation and societal enrichment.

In the realm of environmental conservation, the college has spearheaded various meaningful activities to promote ecological

awareness and sustainability. These include tree plantation campaigns, initiatives to raise awareness about endangered species like the Tiger, and programs emphasizing responsible e-waste disposal practices. The college has also organized beach clean-up drives, showcasing its commitment to protecting natural ecosystems and fostering a sense of environmental responsibility.

Through these endeavors, the college not only addresses critical environmental challenges but also empowers students to become socially conscious individuals. By engaging in these activities, students gain valuable insights into real-world issues and develop the skills necessary to contribute meaningfully to society while championing the cause of environmental preservation.

File Description	Documents
Paste link for additional information	https://media.valiacollege.co.in/AQAR%2023-24/Criteria%203/3.3.1%20Extension%20Activities%20Report%20Photo%20File%202023-2024.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

17

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

80

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1920

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

14

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college spread over a campus area of 40698.35 sq. ft and a builtup area of 15352.41 sq. ft has adequate infrastructure and physical facilities for teaching learning purposes.

The facilities available are :

- 30 wi-fi enabled spacious lecture rooms equipped with projectors
- Two computer laboratories with 123 computers and 50 MBPS broadband speed

- Separate laboratory for the M.Sc. (I.T.) program with 20 computers with 8 GB RAM with internet speed from 30 MBPS to 50 MBPS.
- Electronics laboratory with CRO, Digital Multi meter, Electronic Telecom Kits, Microprocessor Kits and Raspberry Pi kit.
- English Language Laboratory is enabled with Wordsworth English Language learning software.
- An audio-visual room for multimedia and mass communication students.
- An air-conditioned conference room with internet facility and projector for meetings and conferences with limited participants
- An IQAC room with computers, printer and internet facility
- Department rooms for the different departments with computers, laptops and printer.
- A library and reading room measuring an area of 438.23 sq. metres with a common reading area, cubicles for teachers, reserved space and a computer for divyangjan, e-resources section, e-library, OPAC enabled computer system, reprographic section with internet facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://media.valiacollege.co.in/AQAR%2023-24/Criteria%204/4.1.1%20Additional%20Info_compressed.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college focuses on overall development of the students and provides the following facilities.

- Cultural committee room measuring 400 sq. ft. for cultural activities.

- A large air conditioned state of art auditorium with an area of 8000 sq. ft with a stage area of 1000 sq. ft. and a seating capacity of 1000. It is equipped with 4 speakers, 2 subwoofers, 2 monitors and 1 signature 20-mixer and 2 LCD screens.
- An air conditioned auditorium with an area of 2300 sq. ft., seating capacity of around 300.
- A well-maintained quadrangle in the college premises spread across 5276 sq. ft., open space used for activities and events.
- An open area with a stage used as a yoga and meditation zone as well as an open area for practice of street plays and sports.
- Indoor sports facility measuring 1500 sq. ft. with sports equipment for both indoor and outdoor games.
- A gymkhana with equipment measuring 980 sq. ft.
- Arrangements for hiring sports ground for annual athletic meet and football coaching.
- NSS room equipped with a computer with internet connectivity and a printer

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://media.valiacollege.co.in/AQAR%2023-24/Criteria%204/4.1.2%20Add%20Info.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

31

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

31

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://media.valiacollege.co.in/AQAR%2023-24/Criteria%204/4.1.3%20Add%20Info.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8.5

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated with MCIM Library Management Software since 2010 and is upgraded into a cloud-based system. The system thus allows multi user remote access and is user friendly.

The software has the following modules:

Circulation/Transactions: Library uses circulation module for issue and return. --: For accessioning and entries of textbooks, reference books, donated books. -Subscription/Serial Management: This module facilitates tracking of periodical subscription. -Labels/Barcoding: Software gives spine label and barcode for

books, barcode for patrons which can be scanned for quick circulation of books. -Footfalls: Student attendance in library is recorded by scanning the barcode present in students ID card -Web--OPAC: Remotely searching of library documents and their availability. - Reports: Facilitates generation of reports like footfall, book purchase, creation of accession registers, fine collection, periodicals, top books issued and top users issued book. In addition to subscribed e-resources such as INFLIBNET N-list and authentic free, open source and public domain resources are also provided. The college has a separate section with dedicated systems and computers to access e-resources. Details of e-resources are displayed in the e-resources section of the library. Students are allowed to use personal laptops and devices for academic purposes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://media.valiacollege.co.in/AQAR%2023-24/Criteria%204/4.2.1%20Add%20Info.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.38

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

345

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college upgrades its IT facilities on a regular basis and the details of the upgraded facilities available in the college are as under :

- Internet service with a 50 mbps speed leased line and a broadband connection with 100 mbps speed and 49 Wi-Fi routers for teaching
- learning purposes which are used by students and staff.
- 208 computers for students with following configuration: Processor i3, P4, Dual Core etc. 8 GB/4GB RAM, 1TB/500GB Hard Disk,3.8 GHz CPU Speed.
- 3 state of the art computer laboratories including a language laboratory with computers which are updated with latest software and hardware and one electronics laboratory with a computer and latest equipment such as IOT kit, Raspberry pi kit and digital electronics kit.
- ICT enabled classrooms

- Tally ERP 9, and MICM software are used for administration purposes.
- Teach Us ERP system for student admission and Examination module for online examinations.
- SmartOffice software using face recognition for monitoring staff attendance
- A college website developed and hosted by I-Digitize.
- Securite End Point Security Console antivirus license for computer security and Sophos XG 135 firewall protection for network protection.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://valiacollege.co.in/wp-content/uploads/2023/07/IT-Policy.pdf

4.3.2 - Number of Computers

208

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

59.93

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has established systems for regular maintenance and utilization of all infrastructural facilities.

The system operates through the coordinated work of two faculty, a full-time caretaker, a housekeeping agency, external agencies/private vendors for the maintenance of equipment through Annual Maintenance Contracts (AMCs).

All complaints regarding infrastructure can be noted by staff in the complaint register maintained in the office which is checked and acted upon by the care taker. Overall cleanliness is the responsibility of the housekeeping agency and class IV employees who work as per a duty chart.

The entire premises are under closed circuit camera surveillance this helps prevent loss and damage to property.

The primary responsibility of the computer and electronics laboratories is with the faculty and laboratory assistants from the department of Information Technology. College has hired the services of a professional company for regular support services relating to computer hardware and software and their technical support personnel who is available on the premises for troubleshooting and coordinates with the laboratory personnel.

The responsibility of maintenance of sports and fitness

equipment is the responsibility of the gymkhana and sports in-charge. As a rule, only authorized/ designated personnel can access classrooms, laboratories, sports facilities and auditoriums.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://valiacollege.co.in/wp-content/uploads/2021/05/Procedures-and-Policies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

47

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

52

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
---	----------------------------

File Description	Documents
Link to institutional website	https://media.valiacollege.co.in/AOAR%2023-24/Criteria%205/5.1.3%202023-24.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

675

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

675

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	A. All of the above
--	----------------------------

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

61

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

88

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

26

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The University of Mumbai does not prescribe specific guidelines for forming a Students' Council. In light of this, the college has established a Students' Council comprising academic toppers from all classes, along with representatives from sports, cultural activities, and NSS. This structure ensures that student voices and needs are addressed through a formal, democratic platform.

Various academic and administrative bodies of the college, including the IQAC and Development Committee, have two student members each who actively participate in meetings, contribute ideas, and serve as a vital link between class representatives and the college management. Each class has two class representatives (one male and one female) to ensure balanced representation.

Students are also actively involved in identifying needs, planning, and implementing departmental and association activities. Within the cultural committee, students take on leadership roles as contingent leaders for intercollegiate events. During Jallosh, the college's intercollegiate festival, students served as chairpersons and vice-chairpersons of its various committees.

The NSS core team comprises senior volunteers led by an NSS General Secretary. Additionally, the editorial board of the college magazine includes students who manage the magazine's design and content, fostering creative collaboration.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6Ikk5IeXVaQWNCb2FZbWt3azlwRE9GOHc9PSIsInZhbHVlIjoizEJJOFZINzR5QjF2WVhsak0yTjdtcnViQk5XRGRxcXZQT3pPSno0Sl1iNEIrcUEydeEF3eVc5Qm1sd1JRYVBLcyIsIm1hYyI6ImM1ZWl3ZjMyNWEyZjc5YmE5ZDcyODFhZTc4YjNkYmI0NmQ2NjBhMGYyMWM1ODZkYzFjMjk2MzA3NzQxNWRhOGIiLCJ0YWciOiIiifQ==
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

37

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The vibrant Valia's Alumni Association (Registration Number: MAH/MUM/394/2022/GBBSD), officially registered under the Societies Registration Act 1860 on February 22, 2022, continues to foster strong ties between alumni and the college. For the academic year 2023-2024, the association hosted a series of impactful sessions aimed at enhancing the academic and

professional development of students and faculty.

The year began with an insightful session on 'Social Entrepreneur as a Change Agent for Social Development' by Dr. Megha Juvekar on 22nd July 2023, emphasizing the role of entrepreneurship in driving societal change. This was followed by a talk on 'Event Management: A Career Option' by Mr. Prithvi Reddy on 11th August 2023, which highlighted the dynamic opportunities in the event industry. On 26th August 2023, Mr. Aliraza Lakhani conducted a workshop on 'Unlocking Mobile Development: An Introduction to React Native,' providing students with foundational skills in mobile app development. Closing the year, Ms. Pranita Golambade led an enlightening session on 'Career Options in the Field of Special Education' on 12th December 2023, inspiring participants to explore inclusive education.

Alumni also actively contribute to the college's decision-making bodies, such as IQAC/CDC, and provide crucial feedback for syllabus development.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/19h2xJBASBJSsxz_IWKuMd6uBce5l33Mq
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Cosmopolitan's Valia College was established in 1986 under the aegis of the Cosmopolitan Education Society with the driving motto -"Knowledge is nectar".

The vision and mission are as under :

Vision- To maintain the highest academic standards upholding the noblest ideals and moral values, to identify hidden talent, create enlightened, empowered and socially committed students and above all good human beings.

Mission- To provide value-based quality education and training in an environment conducive to intellectual, social and cultural enrichment so as to mould responsible citizens with a harmonious blend of Indian traditions and modern technology for a better tomorrow.

The vision and mission of the college places a strong emphasis on value-based quality education to mould students into socially responsible citizens. The institution encourages the active participation of all stakeholders in working towards the vision and mission. The Heads of Departments, Co-ordinators and faculty plan and conduct activities keeping in mind the vision and mission of the college. Socially responsible citizenship is fostered through the different curricular and extra-curricular activities conducted for the students. The institution at lays emphasis on ethical behaviour through words as well as actions thus displaying our commitment to our vision and mission.

File Description	Documents
Paste link for additional information	https://valiacollege.co.in/visionmissionobjective/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution adopts a democratic and participatory approach to governance, fostering active involvement from all stakeholders. The Governing Body delegates authority to the principal, who further distributes it among various functionaries within the college. Decentralization and participative management are implemented through a structured mechanism that ensures operational autonomy at all levels.

The IQAC, comprising representatives from all stakeholders, identifies thrust areas at the beginning of the academic year.

These areas are discussed and approved during the College Development Committee meeting and subsequently communicated to all.

Heads of Departments (HoDs) and committee convenors are granted autonomy to plan activities aligned with the thrust areas, consulting their team members. Student representatives are actively involved in activity planning, ensuring inclusivity. Detailed plans, including timelines and budgets, are submitted by HoDs and convenors to the principal for approval.

These plans are periodically reviewed, and functionaries are empowered to make need-based modifications as required. This collaborative governance model ensures efficiency, transparency, and flexibility in achieving institutional objectives.

File Description	Documents
Paste link for additional information	https://media.valiacollege.co.in/AQAR%2023-24/Criteria%206/6.1.2%20additional%20documents.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution prepares comprehensive five-year perspective plans, with the current plan for 2021-22 to 2025-26 focusing on three key areas: Infrastructure, Academics, and Administration. The plan aims to enhance IT and sports infrastructure, adopt green practices, conduct audits, introduce new programs, implement outcome-based education (OBE), establish institutional linkages, promote research and innovation, foster entrepreneurship, achieve accreditation, and automate administrative processes.

Although in its early stages, significant progress has been made. Investments have been directed towards upgrading ICT facilities in classrooms and IT labs, as well as implementing sustainable systems like solar energy panels, rainwater harvesting, and provisions for wet and e-waste management. Regular training programs are conducted for faculty and administrative staff, and the college has signed MOUs with institutions for skilling and faculty-student exchange

initiatives.

OBE has been successfully implemented, with program outcomes and course outcomes defined and attainment calculated. The college has applied for reaccreditation (3rd Cycle) and conducted academic, administrative, green, energy, and environmental audits. Additionally, the institution has established an E-Cell and a research cell to promote entrepreneurship and drive research initiatives, ensuring alignment with its vision for holistic development.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://valiacollege.co.in/wp-content/uploads/2023/05/Perspective-Plan-21-22-TO-2025-26.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The apex governing body of the institution is the Governing Council of the Cosmopolitan Education Society. The college's organizational structure is led by the Principal and encompasses both grant-in-aid and self-financed sections.

The grant-in-aid section offers one program and includes Heads of Departments, faculty, and a librarian. In contrast, the self-financed section comprises five undergraduate and two postgraduate programs, managed by a Chief Coordinator with individual Coordinators for each program, supported by faculty and a librarian.

The administrative setup is distinct for both sections. The grant-in-aid section includes an Office Superintendent, Head Clerk, senior and junior clerks, and support staff such as library attendants and peons. The self-financed section has a Head Clerk, junior clerks, and support staff, including library and laboratory assistants and peons.

The college also has a College Development Committee (CDC), IQAC, and a range of statutory and non-statutory committees.

Staff appointments are based on sanctioned positions approved by the University of Mumbai and the governing council's requirements.

The institution upholds codes of conduct for students, teaching, and non-teaching staff, alongside policies addressing environmental sustainability, divyangjan inclusion, gender sensitization, equity, diversity, infrastructure, and research development.

File Description	Documents
Paste link for additional information	media.valiacollege.co.in/NAAC/Criteria_6/6.2/6.2.1/Links_to_Policy_Documents.pdf
Link to Organogram of the Institution webpage	https://valiacollege.co.in/wp-content/uploads/2025/01/Organogram-2023-24-final-1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college offers a range of welfare measures to support its staff:

- **Provident Fund:** Employee contributions are matched by the employer as per statutory norms, with the total deposited at EPFO, Bandra.
- **Gratuity:** Permanent staff receive gratuity benefits under "The Payment of Gratuity Act" upon resignation or superannuation.
- **Fee Concessions:** Wards of staff members are admitted through management quota seats with fee concessions. Staff pursuing higher education in the college also benefit from fee reductions.
- **Professional Growth Support:** Financial assistance and leave are provided to staff for participating in seminars, workshops, conferences, courses, and Faculty Development Programs (FDPs).
- **Workshops and Seminars:** Regular sessions are organized for teaching and non-teaching staff on topics like financial literacy, mental and physical well-being, and professional growth.
- **Recognition:** Staff members are felicitated for achieving national-level awards and upon completing 15 years of service.
- **Cultural Engagement:** Festivals like Diwali, Sankrant, and Navratri are celebrated collectively.
- **Counseling and Healthcare:** Free counseling and basic medical care are available.
- **Facilities and Benefits:** Free campus parking, maternity leave for female staff, and uniforms with washing allowances for Class IV employees are provided.

These measures promote the well-being and professional development of all staff members.

File Description	Documents
Paste link for additional information	https://valiacollege.co.in/wp-content/uploads/2022/12/Financial-Support-Policy.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

38

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

23

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college implements a performance appraisal system for both teaching and non-teaching staff, conducted annually. For teaching faculty, the appraisal follows the Academic Performance Indicators (API) set by UGC and adopted by the affiliating university. Faculty members complete a self-assessment form with supporting documents, which is reviewed by coordinators, the chief coordinator, and the IQAC convenor. The principal, along with the respective Head of Department or coordinator, discusses the observations with the faculty member.

In addition to the formal appraisal, student feedback is collected online annually for all faculty, including visiting faculty, who are exempt from API. The feedback ratings are reviewed, and any issues are addressed.

Non-teaching staff also submit self-appraisal forms, which are reviewed by the Office Superintendent or Chief Coordinator. For Class IV employees, performance is evaluated by the Office Superintendent or Head Clerk in the grant-in-aid and self-financed sections, and any observations are discussed with the staff member. This comprehensive appraisal process ensures consistent performance evaluation and facilitates continuous improvement.

File Description	Documents
Paste link for additional information	https://media.valiacollege.co.in/NAAC/Criteria_6/6.3/6.3.1/5Performance_appraisal_form.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a robust mechanism for conducting internal and external audits to ensure financial compliance. Financial transactions, books of accounts, and supporting documents undergo both internal and external audits annually. Internal audits are conducted by Bhuta and Sons, while external audits are carried out by Nikhil Gandhi and Co.

The internal audit, conducted objectively, plays a vital role in monitoring the institution's financial management and enhancing governance. Auditors ensure that all payments are duly authorized, and their reports are submitted to the management for review. Any audit queries are promptly addressed with supporting documents within the prescribed timeframe.

External auditors thoroughly examine income and expenditure details, submitting a compliance report to the management. This process provides independent assurance of the institution's effective control mechanisms and ensures full adherence to statutory requirements.

These auditing mechanisms uphold transparency, financial discipline, and accountability, preventing defalcation of funds or misuse of institutional resources, thereby safeguarding the institution's financial integrity at all levels.

File Description	Documents
Paste link for additional information	https://media.valiacollege.co.in/AQAR%2023-24/Criteria%206/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college operates one program under the state government's grant-in-aid system and six self-financed programs, including two postgraduate courses, which are financially self-sufficient. The Bachelor of Commerce program is grant-aided, with the state government covering salary grants, while all non-salary expenses are met through the institution's share of fees collected. The college sustains itself through fee-generated revenue and other miscellaneous sources.

Major capital expenses, such as infrastructure repairs and renovations, are supported financially by the management. A well-defined financial policy ensures the optimal utilization of resources for academic and co-curricular activities. Financial planning and budgeting are carried out at the start of the academic year, involving all relevant authorities. Revenue sources, apart from fees, include interest on corpus funds, endowments, sponsorships for college festivals, and university grants for NSS activities.

The management conducts thorough reviews of all financial activities, scrutinizing budgets and expenditures through regular internal and external audits. This meticulous approach ensures transparency, accountability, and the college's continued financial stability.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6IjJTQ253bVUwR0l4T29aWXJqa0tFaUE9PSIsInZhbHVlIjoicFRRZktMOHg0VElqTXFBblBFOEdXbFZPRDQlZktuWDVCS0ZMUEVtcEFSakNBR1YrVDBgan dwMm0wSm9iVTZwTiIsIm1hYyI6IjNlZmZhMTM0OThiZDQlZDZlMWQ3ZjIyYzdjY2Q1YTg2MDVmODliYjI0OTI0Y2RjZGFhN2RhM2VjMjc1NjhmNzciLCJ0YWciOiIiifQ==
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a pivotal role in driving quality assurance and enhancement strategies within the college. It has been instrumental in formulating comprehensive policies that ensure consistency and effectiveness in decision-making processes across various departments. By fostering collaborations with other institutions, the IQAC strengthens academic and professional ties, enriching the institution's overall growth.

As a torchbearer of institutional quality, the IQAC emphasizes the adoption of technology by both academic and administrative staff, streamlining operations and fostering innovation. It actively cultivates a research-oriented environment by organizing workshops and sessions that inspire staff and students to engage in meaningful research pursuits.

Through its multifaceted initiatives, the IQAC not only ensures adherence to quality benchmarks but also promotes a culture of continuous improvement, collaboration, and academic excellence. This proactive approach significantly enhances the institution's ability to meet evolving educational standards and challenges.

File Description	Documents
Paste link for additional information	https://valiacollege.co.in/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has an active IQAC established in accordance with prescribed norms, playing a central role in enhancing academic quality. It regularly collects and analyzes feedback from stakeholders, implementing actions based on the suggestions received. The IQAC prioritizes continuous improvements in teaching and learning, promoting experiential and participatory methods such as quizzes, field visits, and industrial tours.

Key responsibilities of the IQAC include developing the academic calendar, reviewing teaching plans, ensuring continuous internal evaluation, and refining teaching pedagogy. A significant initiative by the IQAC was the introduction of a learner-centric approach with a focus on Outcome-Based Education (OBE). To facilitate this, the IQAC organized a workshop on OBE, enabling faculty across programs to develop course outcomes (COs). Heads of Departments and coordinators collaboratively designed Program Outcomes (POs) and Program-Specific Outcomes (PSOs). The process of mapping these outcomes and devising methods to measure attainment was effectively implemented.

By fostering a culture of quality, innovation, and learner-centered education, the IQAC continues to be instrumental in driving the institution's academic excellence.

File Description	Documents
Paste link for additional information	https://valiacollege.co.in/wp-content/uploads/2024/03/PO-PSO-CO-CONSOLIDATED.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

B. Any 3 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://valiacollege.co.in/wp-content/uploads/2025/01/Annual-Report-2023-24_organized.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Valia College actively upholds gender equality by ensuring equal opportunities for all students, regardless of gender, across academic, sports, and extracurricular activities. The college's Gender Equity Promotion Plan guides annual initiatives to foster inclusivity, implemented by the Women's Development Cell (WDC).

In the academic year 2023-2024, various impactful programs were organized:

- **Yoga Sessions:** Conducted weekly by Dr. (Mrs.) Seema Waghela from the Accountancy Department to promote mental and physical well-being.
- **PCOS Awareness:** Ms. Shehnaz Chauhan, Ms. Nehal Sahi, and Dr. Sushanta Pai educated students on PCOS, focusing on symptoms, treatment, and healthy lifestyles.
- **Personal Grooming:** Ms. Jyoti Gupta shared grooming tips, and sanitary napkins sponsored by Proctor and Gamble were

distributed to female students.

- **Empowerment Workshop:** Urmi Jhalawat from Bhartiya Jain Sanghatana conducted a workshop addressing health, hygiene, rights, self-esteem, and career opportunities for adolescent girls.
- **Self-Defense Training:** Dr. Chhaya Shah demonstrated essential self-defense techniques.
- **Cervical Cancer Awareness:** Dr. Anshumal Shukla conducted an orientation session on cervical cancer prevention.

These initiatives reflect the college's commitment to fostering gender equality and empowerment.

File Description	Documents
Annual gender sensitization action plan	https://media.valiacollege.co.in/AQAR%2023-24/Criteria%207/7.1.1.%20Annual%20Gender%20Sensitization%20Action%20Plan%20(1).pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://media.valiacollege.co.in/AQAR%2023-24/Criteria%207/7.1.1%20Facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is committed to sustainability by embracing the principles of "Reduce, Recycle, Reuse" in all aspects of its

operations. To promote responsible waste disposal, E-Waste bins are strategically placed throughout the campus, encouraging students to dispose of electronic waste properly. In partnership with THRECO, the college ensures safe and environmentally responsible disposal of collected E-Waste.

In addition, students actively participate in collecting plastic bottles and other plastic waste from their homes and surrounding areas, which are then handed over to Bisleri for recycling. To further streamline waste management, dustbins are conveniently located on every floor of the college building, making waste disposal easy and accessible for everyone.

The college also collaborates with Stree Mukti Sanghatna for the management of wet waste, which is composted to contribute to environmental sustainability. Through these initiatives, the college fosters a culture of environmental responsibility, ensuring a cleaner and greener campus while promoting sustainable practices within the community.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://media.valiacollege.co.in/AQAR%2023-24/Criteria%207/7.1.3%20%20GEOTAGGED%20PHOTOGRAPHS%20-%20WASTE%20MANAGEMENT.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is committed to fostering a campus environment that celebrates diversity in all its forms, including cultural, regional, linguistic, communal, and socio-economic. Guided by its Equity, Diversity, and Inclusion policy, the institution strives to maintain a vibrant and inclusive community. Admissions are merit-based, welcoming students from all castes, classes, and religions, while adhering to reservation policies.

The college actively integrates the celebration of Indian cultural pluralism into its curricular and co-curricular activities. Programs are designed to provide insights into Indian society, exploring its multicultural diversity and addressing themes like religion and diversity as differences.

To promote unity, students are encouraged to participate in

National Integration Camps organized by the University of Mumbai. These experiences nurture empathy, which is vital for fostering inclusivity.

By embracing diversity and promoting understanding, the college creates an enriching environment that prepares students to thrive in a multicultural world while contributing to the values of unity and harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college takes a holistic approach to education by instilling constitutional values and fostering a sense of patriotism among students. Through various initiatives, students are sensitized to the importance of constitutional rights, national pride, and communal harmony, ensuring they grow into responsible and socially conscious citizens.

Republic Day and Independence Day are celebrated with great enthusiasm, starting with a dignified flag-hoisting ceremony that honors the nation's heritage. These events are followed by student-led cultural programs that reflect the spirit of patriotism, unity, and diversity. Through music, dance, and drama, students creatively express their reverence for the nation while highlighting the importance of communal harmony and national integration.

These celebrations serve as a platform for students to connect with the values enshrined in the Constitution and deepen their appreciation for the country's rich heritage. By engaging in such activities, students are encouraged to uphold the principles of unity, equality, and mutual respect in their personal and professional lives.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institutions under the Cosmopolitan Education Society actively celebrate key national days such as Independence Day, Republic Day, Teacher's Day, and other significant occasions to instill values of patriotism and unity among students. National festivals are observed with great enthusiasm, creating an atmosphere that fosters a deep sense of pride and gratitude for living in a free and diverse nation.

On Independence Day and Republic Day, the flag is hoisted with

reverence, followed by patriotic speeches, songs, and cultural performances by students. These activities inspire students to honor the sacrifices made for the nation's freedom and uphold the values of unity and integrity.

The college also celebrates major festivals such as Raksha Bandhan, Diwali, Makar Sankranti, Navratri, and Christmas, aiming to reconnect students with their cultural roots and showcase the richness of Indian traditions. Additionally, National Youth Day, commemorating Swami Vivekananda's birthday, is marked by essay writing competitions and pledge-taking ceremonies, encouraging students to reflect on his ideals and strive for personal and social excellence.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I. Staff Development Academy (SDA) Objective: To create a supportive learning environment for staff to acquire new competencies and enhance existing skills. **Context:** The SDA promotes holistic staff development through training, workshops, and innovative exposure to address evolving academic and administrative demands. **Evidence of Success:**

- A visit to Mahakali Caves, led by Ms. Riddhi Joshi, fostered team bonding, leadership, and cultural awareness in a relaxed setting.
- A workshop on "Optimizing Customer Experience in the Academic Environment" by Mr. Pravin Bangera enhanced staff training in customer service, creating a welcoming campus atmosphere and elevating institutional reputation.
- A soft skills workshop by Ms. Sandhya Bhide equipped administrative staff with communication and interpersonal skills, improving service quality and team collaboration.

Problems Encountered: Scheduling conflicts and varying engagement levels impacted the consistent application of skills.

II. Private Scholarships for Eligible Students Objective: To provide financial aid to students from middle and lower-middle-class families. Context: Financial challenges during the COVID-19 pandemic led to reduced enrollment rates. Evidence of Success:

- Rs. 75,000 was disbursed to 30 students through private donors.
- 10 students received Rs. 1,50,000 under the Geeta Israni Scholarship. Problems Encountered: Limited sponsorships restricted the program's reach, prompting efforts to attract additional donors.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness: Anti-Human Trafficking Awareness in Association with The Movement Club

To combat the menace of human trafficking, the NSS Unit of Valia College, in collaboration with The Movement India, inaugurated an Anti-Human Trafficking Club on January 28. The club aims to raise awareness and mobilize action against this grave issue through various impactful initiatives.

The inauguration began with a vibrant flash mob that captured attention and set the tone for the club's mission. The club has since undertaken multiple activities, including assisting widows with pension schemes to empower vulnerable women. A street play at the college campus highlighted the harsh realities of human trafficking. As part of the #MyActForFreedom campaign, students pledged to contribute to the cause. A poster-making competition further encouraged creative expression of ideas against trafficking.

The club also organized a human chain on campus, symbolizing solidarity in the fight for freedom. Collaborating with Oasis NGO, they performed a street play to spread awareness in the community. Additionally, members actively participated in the Walk for Freedom, a global movement advocating for the end of modern slavery. Through these initiatives, the Anti-Human Trafficking Club continues to inspire collective efforts to create a society free from exploitation.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Conduct workshops and training sessions for faculty, staff, and students to ensure efficient preparedness and effective implementation of the National Education Policy (NEP)

Organise sensitization and preparedness sessions for faculty and staff to ensure effective implementation of Autonomy.

Organize academic, cultural, and sports activities to promote physical fitness, teamwork, creativity, and self-expression among students.

To conduct a National Level Research Conference to foster an environment of research and innovation.